



Stranded Key Stage 2 Year 6 Term 2 2021



Key Areas of Learning

As Geographers we will be looking at Natural Disasters. We will be both studying human and physical Geography to explore the effects Natural Disasters inflict on different places. We will be studying physical geography and learning about natural disasters such as volcanoes and earthquakes. Following this the children will be investigating different case studies and comparing their similarities and differences.

As Scientists we will be studying the topic Living things and their Habitats. We will be describing how plants, animals and micro-organisms are classified into broad groups according to common observable characteristics. The children will also discuss and compare their similarities and differences. The children will begin to give reasons for classifying plants and animals based on specific characteristics.

Within Design and Technology, we will be using building volcanoes alongside our Natural Disasters Geography Topic. The children will build these in groups and eventually make them erupt using many different materials. We will initially sketch these designs to use these as a basis for peer review before revisiting these with new and improved ideas.

English

In English, we will be studying both fiction and non-fiction texts. Our first focus will be writing a formal letter to a variety of different companies we will be looking into the features of formal writing before choosing the best suited writing implements for this task. We will then be reading Kensuke's Kingdom by Michael Morpurgo and we will use this text to create exciting stories for our Year 2 buddies with a focus on using expanded noun phrases to convey complicated information concisely. Next we will spend time researching into how to effectively create a balanced argument, we will be using further organisational and presentational devices to structure the text effectively for the reader.

Mathematics

During maths lessons in Term 2 we will be focussing on the following areas:

- Fractions
- Position and Direction
- Decimals

We will explore reasoning and problem solving within each aspect of maths. We will also be developing our fluency daily within all of our lessons starting with an arithmetic focus.

Religious Education

Within Religious Education, we will be looking at Christianity and how significant it is that Mary is Jesus' Mother.

PSHE

In PSHE we will be Celebrating differences. We will be talking about accepting that everyone is different and how we can work on including everyone in what we do.

Physical Education

In P.E this term, we are focusing on challenging ourselves, improving our performance through regular practice and performing a range of skills with control and consistency.

Computing

In year 6, we will be looking at how to use computer programmes to advertise. We will be creating leaflets and posters to advertise many events for JHN.

Music

As musicians we will be exploring Music that build suspense. We will listen closely with attention to detail and recall sounds with increasing oral memory.

French

We will be developing our ability to speak in short sentences to create a meaningful conversation in French. We will then begin to read carefully to show our

Enrichment Opportunities/ 50 things opportunity?

SMSC and well-being

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond sensitively to others when exploring different cultures and beliefs.
- Sustain a growth mindset when facing new learning challenges

Community

As members of our school community we will:

- Work well with our Year 2 buddies to both encourage them in a positive way both in and outside the classroom.
- Ensure we are being good role models for the younger children in the school.

Environment

As pupils concerned with our environment we will:

- Be thinking about animals and how to preserve the habitats on our school grounds.

Enterprise

As enterprising pupils we will:

- Be taking part in a young enterprise scheme where we are given some money and need to use it to fundraise for our Year 6 trips and adventures. We will be deciding how to best spend this money to make a profit.