



The World all
around me
Key Stage 2 - Year 6
Term 1 2021



Key Areas of Learning

As Historians we will be exploring the topic Black History. We will be looking back through time to find out about some of the difficulties Nelson Mandela, Martin Luther King, Rosa Parks and Mary Seacote faced. We will also be exploring their achievements alongside the accomplishments of Barack Obama and Mohammed Ali. We will be studying the similarities and differences in the world we live in today. We will be able to make confident use of a variety of sources for independent research using evidence to support arguments.

As Scientists we will be looking at the topic of Evolution and Inheritance. We will be able to explain how the living things that live on the earth now are different from those that inhabited it millions of years ago and that we have learnt this information through the discovery of fossils. We will be able to explore how living things produce offspring of the same kind that is not normally identical to their parents. We will be able to give examples of how animals and plants are adapted to suit their environment in different ways and can explain that this adaptation may lead to evolution.

As Artists we will be exploring the use of colour based on North African materials looking at the artist Lois Mailou Jones. We will design our own self-portraits to express our personalities through colours and patterns.

English

In English, we will be studying non-fiction and fiction texts starting with the narrative 'Journey to Jaburg' by Beverley Naidoo. Through the study of this text we will explore different writing styles such as diary entries, letters and stories. In non-fiction, we will be writing non-chronological reports and 'I have a dream' speeches linking with our History Topic: Black History. Following this we will be looking at the text 'The Day War Came' by Nicola Davies, using our emotive language skills to write discussions, persuasive texts and balanced arguments.

Mathematics

During maths lessons in Term 1 we will be focussing on the following areas:

- Number and Place value
- Addition
- Subtraction
- Multiplication
- Division
- Fractions

We will explore reasoning and problem solving within each aspect of maths. We will also be working on our arithmetic skills daily with all of our lessons starting with a Quick 10.

Religious Education

Within Religious Education we will be looking at the best ways for Muslims to show their commitment to God and discussing how they show this.

PSHE

In PSHE we will be identifying our goals for this year and looking at universal rights for all children. We will also be exploring how are actions affect others.

Physical Education

In PE we will be swimming every Wednesday. We will also be learning how to play netball and tag rugby focussing on agility and ball skills.

Computing

In computing we will start off by looking at E-Safety. We will be using our own research to design an informative poster about how to stay safe online.

Music

As musicians we will be exploring different musical styles from around the world and looking at different musical traditions.

French

In French we will be learning how to count up to 100, to say our name, age, birthday and where we live. We will also begin to learn about French culture.

Enrichment Opportunities

SMSC and well-being	Community	Environment	Enterprise
To develop our spiritual, moral, social and cultural awareness as pupils we will: <ul style="list-style-type: none"> - Listen and respond sensitively to others when exploring different cultures and beliefs. - Sustain a growth mindset when facing new learning challenges 	As members of our school community we will: <ul style="list-style-type: none"> - Work to set the example for other pupils as we are the eldest in the school - Try to think of small things we can do every day to help our school community and the other pupils in our school e.g set up our own clubs. 	As pupils concerned with our environment we will: <ul style="list-style-type: none"> - Ensure we are doing our best to preserve our school environment. - Look after our school environment to the best of our ability 	As enterprising pupils we will: <ul style="list-style-type: none"> - Become involved in the local community by writing a pledge to which we will complete by the end of the year. - Work together as a team to fundraise when possible to raise money for our school.

