

Home Learning 21/06/21

Subject	Day	Focus
Arithmetic	Monday	Have a look at the arithmetic questions on the worksheets.
	Tuesday	Monday/Wednesday/Friday – give yourself 6 minutes to solve these. Tuesday/Thursday – One minute to complete all 6! Get a timer ready and go!
	Wednesday	
	Thursday	
	Friday	
Problem solving - Maths	Monday	Use the grid to follow the instructions and draw/stick the objects into the right boxes. Use left/right/up/down to help you.
	Tuesday	Play the 'cha cha' slide on your computer. Practice moving left and right, forwards and backwards. Create an obstacle course around your room and see if you can direct someone around it. No cheating!
	Wednesday	Have a go at the position and direction questions on your sheet.
	Thursday	Have a go at the position and direction questions on your sheet.
	Friday	Can you create patterns using shapes? Have a go at creating different 2d/3d patterns, you could also use different colours to help.
English	Monday	I can use alliteration.
	Tuesday	I can write a recount.
	Wednesday	I can write rhetorical questions.
	Thursday	I can use exclamation marks.
	Friday	I can write a persuasive poster.
Phonics/Spelling Handwriting		Please go to www.phonicsplay.co.uk and use the home learning log in to access the resources and games with a focus on these sounds. Everyone will have spellings for the week, please check Tapestry for these.

Homework

English	Complete 30 minutes of Lexia Learning 1. Go to https://www.lexiacore5.com/ 2. When asked for the Teacher email type lexia@jhn.org 3. Log in with your child's username and password 4. Start zooming up the levels!
Maths	Complete 30 minutes of Numbots 1. Go to https://play.numbots.com/ 2. Type in John Henry Newman Academy as the school name 3. Log in with your child's username and password 4. Start learning those numbers!

Unit: Position and Direction

Monday

Me

Teacher

I know what position is

I can use left and right

I can use forwards and backwards

I can describe a complex position

Arithmetic

1. $18 + 42 =$

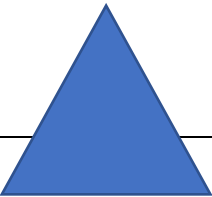



2. $46 - 21 =$

3. $11 \times 5 =$

4. $36 \div 6 =$

5. $\frac{1}{3}$ of ... = 5

6. $\frac{2}{3}$ of ... = 10

1	Draw a red circle in the bottom, left box.	
2	Write your name in the top right box.	
3	Cut out the blue triangle and stick in the middle of the 2 nd row.	
4	Draw a magician's hat in the middle of the grid.	
5	Cut out the green square and put it in the middle of the top row. Move the green square one square left and two down. Stick it here.	
6	Cut out the acrobat and put him in the bottom right square. Move him up 2 squares. Stick him down.	
7	Cut out the circus tent and put it in the top left box. Move it down 4 squares and right 3 squares. Stick it here.	
8	Write the magic words in the middle box on the top row.	

Unit: Position and Direction

Tuesday	Me	Teacher
I know what position is		
I can use left and right		
I can use forwards and backwards		
I can describe a complex position		

Speedy Arithmetic

1. $11 \times 5 =$	2. $2 \times 10 =$
3. $4 \times 5 =$	4. $10 \times 5 =$
5. $8 \times 2 =$	6. $5 \times 5 =$

Persuasive Writing

We are learning to write a persuasive poster

Wednesday

Me

Teacher

I know what rhetorical questions are and why we use them.

I can write my own rhetorical questions using a sentence starter.

I can use interesting adjectives.

Can you write lots of rhetorical questions?

Can you... Do you ...Are you...Would you...Have you...

Can you think of anything better than going to the charming Circus?

Unit: Position and Direction

Wednesday

Me

Teacher

I know what direction is

I can use left and right

I can use forwards and backwards

I can describe a turn (quarter, half, full)

Arithmetic

1. $118 + 45 =$

2. $146 - 22 =$

3. $12 \times 3 =$

4. $15 \div 3 =$

5. $\frac{1}{3}$ of ... = 6

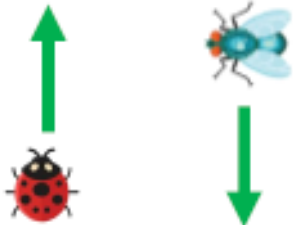
6. $\frac{2}{3}$ of ... = 10

5a. In which direction is the crab moving?



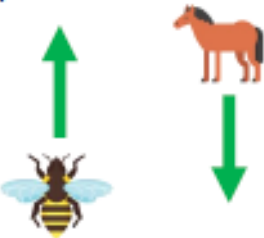
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6a. In which direction is each creature moving?



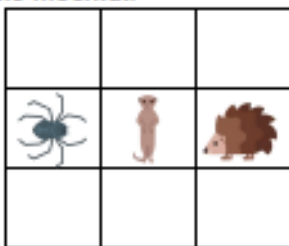
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7a. Circle the creature which is moving to the left.



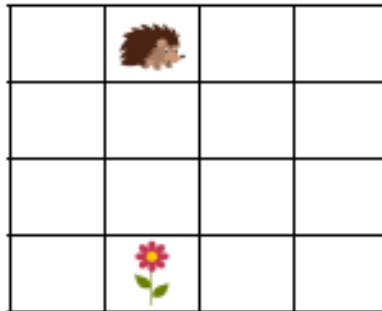
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8a. True or false? The hedgehog is to the right of the meerkat.



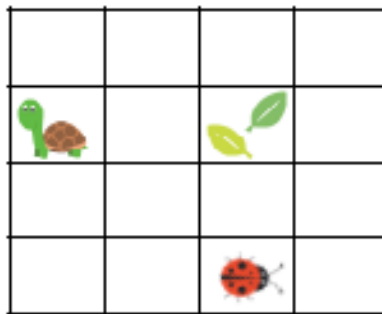
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4a. Kyle thinks if the hedgehog moves 3 squares down, it will find the flower. Is he correct? Explain why or why not.



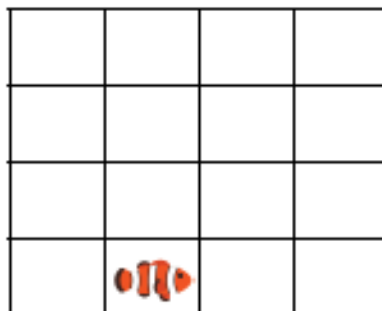
R

5a. Write statements using forwards, backwards, left and right describing how each creature can get to the leaves.



R

6a. The treasure is buried 1 square forward and 2 squares left of the fish. Where is the treasure buried?



PS

Persuasive Writing

We are learning to write a persuasive poster

Thursday	Me	Teacher
I can use exclamation marks.		
I can describe my act.		
I can use interesting adjectives.		

Describe your act using some exclamation marks!

Come to the **greatest, craziest and most spectacular**
Circus in the world!

Unit: Position and Direction

Thursday

Me

Teacher

I know what position is

I can use left and right

I can use forwards and backwards

I can describe a complex position

Speedy Arithmetic

1. $11 \times 2 =$

2. $7 \times 10 =$

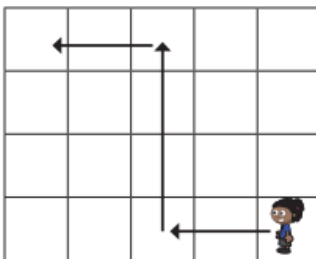
3. $4 \times 2 =$

4. $9 \times 5 =$

5. $8 \times 5 =$

6. $3 \times 5 =$

1 Whitney is moving around a grid.



Complete the sentences to describe Whitney's movement.

First, she walks squares forwards.

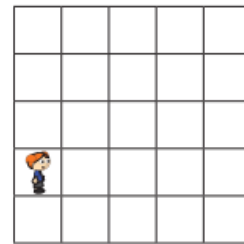
Then she turns _____ and walks squares forwards.

Then she turns _____ and walks squares forwards.

2 Alex is moving around a grid.

Draw arrows to show her movement.

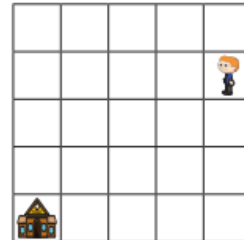
- First, she walks 2 squares forwards.
- Then, she turns left and walks 3 squares forwards.
- Then she turns right and walks 2 squares forwards.



Could Alex have got there another way?

3 Ron is on his way to school.

- Draw arrows to show the path Ron could take to school.
- Describe the path to a partner. Did you choose the same path for Ron?



4 Teddy and Amir are both facing the same way.



a) Teddy turns left.

Draw an arrow to show the way he is facing now.

b) Amir turns a quarter turn anticlockwise.

Draw an arrow to show the way he is facing now.

What do you notice?

5 Rosie and Dexter are answering a question.

The sheep moves 2 squares forwards.
Where is the sheep now?

Rosie: I know where the sheep is now.

Dexter: It is impossible to answer this.

Who do you agree with?
Talk about it with a partner.

Persuasive Writing

We are learning to a persuasive poster

Friday

Me

Teacher

I can write a persuasive poster.

I can write rhetorical questions.

I can write exclamation sentences.

Unit: Position and Direction

Friday

Me

Teacher

I can recognise a pattern

I can create patterns using colour

I can create patterns using 2D and 3D shape

I can continue patterns

Arithmetic

1. $103 + 32 =$

2. $128 - 12 =$

3. $12 \times 5 =$

4. $33 \div 3 =$

5. $\frac{1}{3}$ of ... = 3

6. $\frac{1}{2}$ of ... = 10