

The Foundations of Religious Education



At the John Henry Newman Academy we understand that the Early Years Foundation Stage (EYFS) is structured very differently to the national curriculum as it is organised across 7 areas of learning, rather than discrete subjects.

Each subject leader endeavours to make sure their subject meets the need of every child in the school, from Nursery to Year 6. Therefore, this document shows which statements and areas from the '2020 Development Matters' are essential knowledge and skills for Religious Education in The National Curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals (ELG) in the EYFS statutory framework, the Development Matters age ranges for the Three and Four-Year-Olds and Reception as well as any relevant texts outlined to match the programme of study for Religious Education.

Religious Education			
Programme of Study	EYFS Area		Statements
Three and Four-Year-Olds	Personal, Social and Emotional Development		Develop their senses of responsibility and membership of a community.
	Understanding the World		Continue to develop positive attitudes about the differences between people.
Reception	Personal, Social and Emotional Development		- See themselves as a valuable individual. - Think about the perspectives of others.
	Understanding the World		- Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways.
ELG	Personal, Social and Emotional Development	Building Relationships	Show sensitivity to their own and others' needs.
	Understanding the World	Past and Present.	- Talk about the lives of the people around them and their roles in society. - Understand the past through settings, characters and events encountered in books read in class and storytelling.